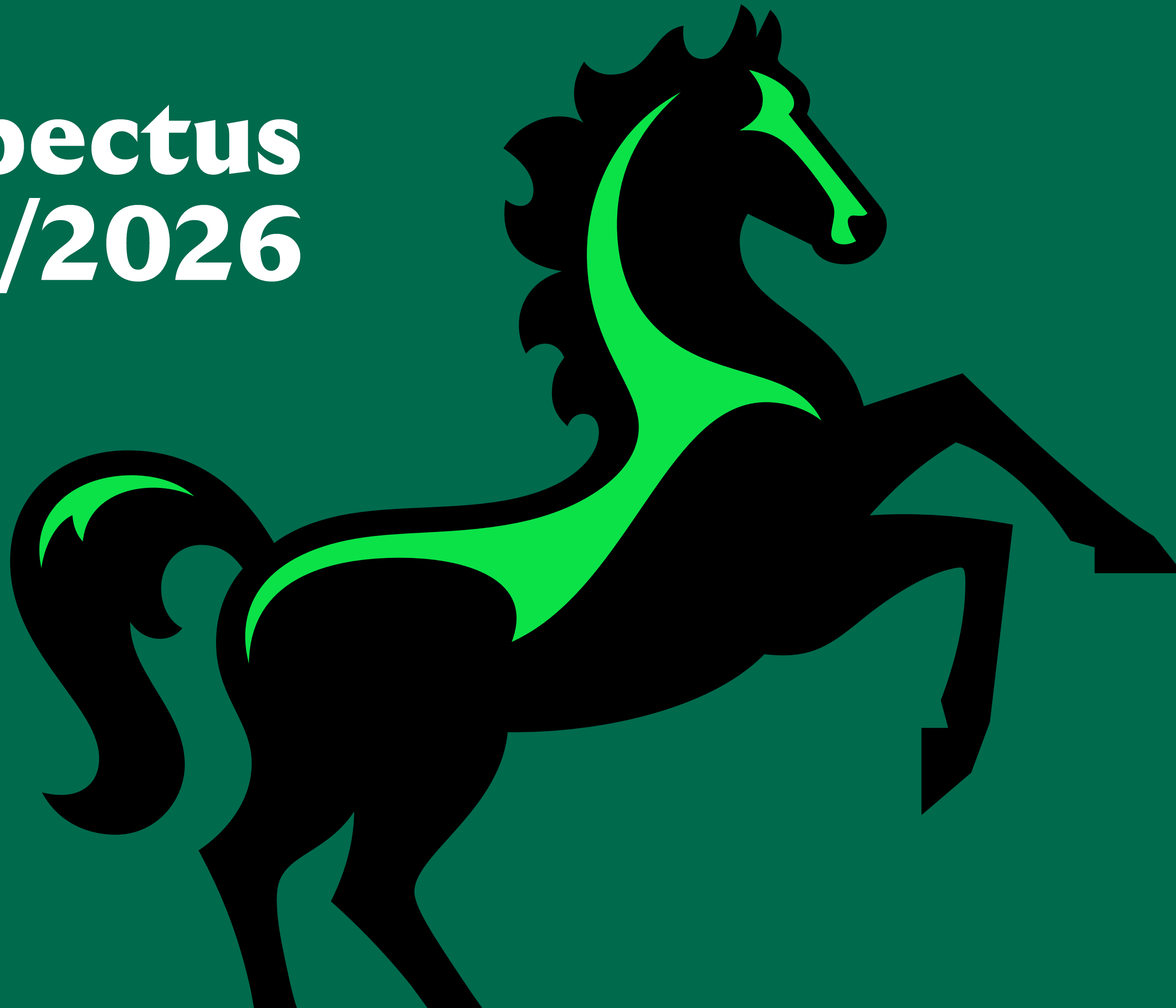


Prospectus 2025/2026

England v1.0





Chapter one

Our approach for 2025 / 2026

01

Helping Britain Prosper

In the 2024/2025 academic year over 110,000 students aged between 6 and 19 participated in over 900 events and activities to help every young person make their next best step towards a prosperous career.

Inside this prospectus you'll see three core elements:

- Building essential skills, shown to influence careers and lifetime earnings
- Navigating careers, to ensure the ambition of our younger reflects the vast opportunities the world of work offers
- Experiencing the workplace and the customs and culture of work

Our network of national & regional partners – Careers & Enterprise Company, Skillsbuilder Partnership, Uptree, ConnectR, Young Professionals, STEM Ambassadors and local Careers Hubs continue to help us deliver quantity, quality, rigour and alignment with educators..

Because it's only by working together, with a mission in common that we can help every child know and realise their next best step.



Faster. Forwards.



**New for
2025 /
2026**

If you're used to working with us – here's what's new for this academic year



Skillsbuilder Skill Stacking– as essential skills become increasingly a differentiator, we've developed six Skillsbuilder experiences, for every year group in secondary and post 16. This allows a student to develop their essential skills with Lloyds across the whole of their time in secondary and post 16 education, building confidence and fluency to transition into work.



equalex – the offering for 2025/2026 offers experiences for students aged 6-19 and for schools to start early and build consistently over time. Our experiences have been re-tooled to reflect the three phases of introduce & inspire, investigate & explore and apply & demonstrate.



Flexible delivery models this year we'll be using a wider range of delivery models for greater flexibility and agility. These include delivery on our campus sites, delivery at school site, hybrid co-delivery, virtual and live streamed.



Generation AI – this year we'll be introducing new Tech experiences, from assemblies and career conversations and incorporating elements of AI into our experiences to help students understanding this rapidly evolving technology and how to use it responsibly in support of their careers.



Inclusive experiences– we've added new experiences designed to address the gender imbalance in science and technology careers. A number of our experiences have been redesigned this year with social mobility objectives.

Faster. Forwards.



How to use this prospectus

To make it easier for you to find what you need our experiences align to four key missions

1. Building essential skills.

Developing capabilities aligned to the Skillsbuilder Universal Framework shown to have a significant impact on lifetime earnings potential

2. Navigating careers

Experiences designed to help students understand and navigate the changing jobs landscape including employability craft and support to secure roles & opportunities

3. Experiences of the workplace

Experiences designed to raise aspiration, excitement and ambition as students consider their future after school and their place in the world of work

4. Supporting educators, parents & advisors

Experiences designed to support those most influential and trusted by young people to guide a secure a successful future

Codes we use in this prospectus



Key stage suitability



equalex phase



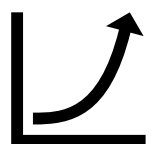
Delivery format



Duration



Audience Capacity



Availability

By the way: we constantly reflect, update and improve on what we offer based on student experience and outcomes – this prospectus is a living document updated continuously across the academic year

Faster. Forwards.

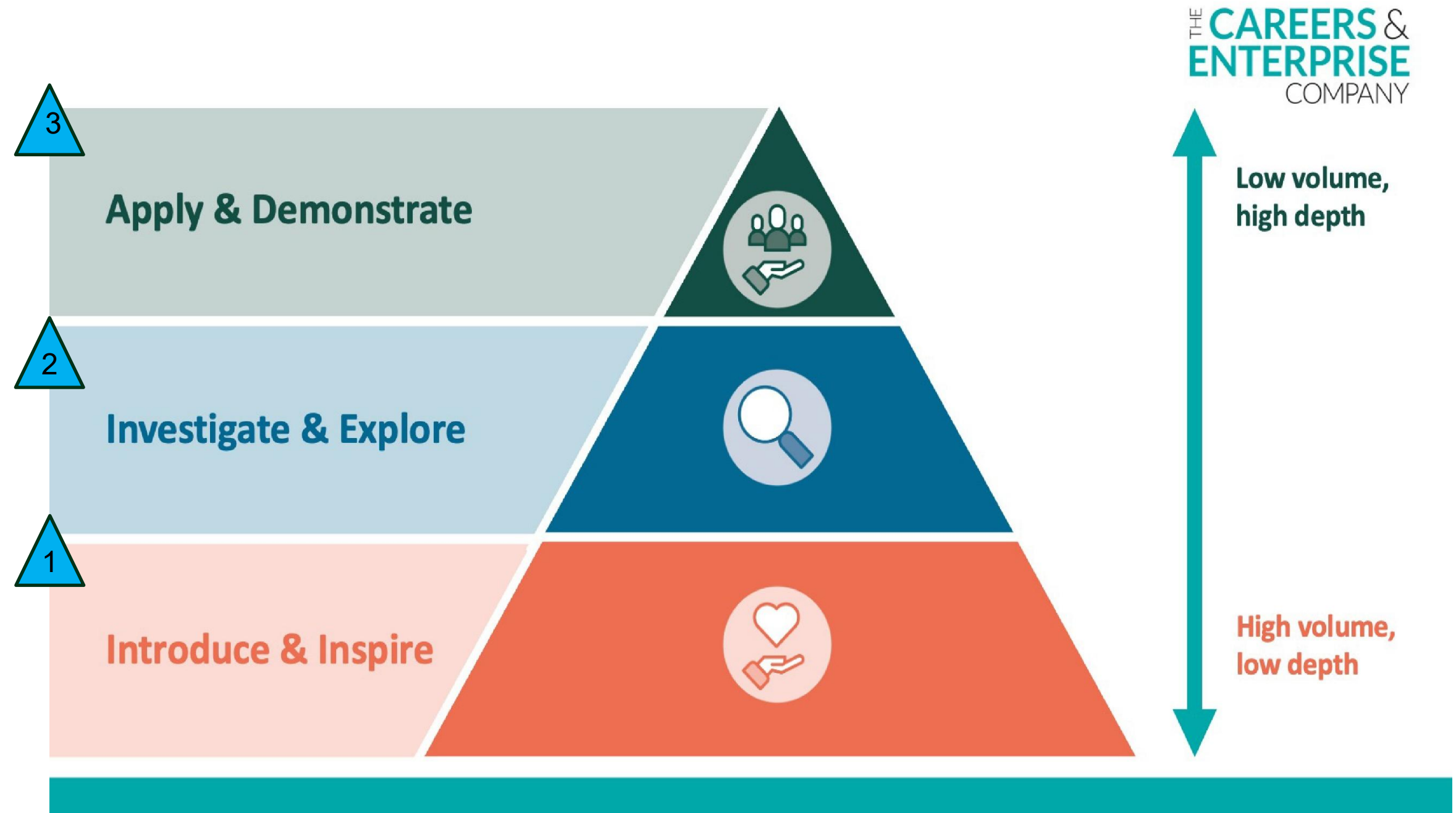


equalex

equalex is a framework made up of a progressive programme of learning outcomes intended to ensure all experiences are meaningful and have impact for young people and enable a clear route for skills development linked to the workplace.

By using the equalex phases this enables employers to offer activity that suits their business need but gives clarity around the workplace skills a young person will develop as part of the activity

In this Prospectus, to make things easier for you to locate, we've indicated how each experience we offer aligns to equalex phases.



Faster. Forwards.



How to work with us

We try to make it as easy as possible for you to speak with us.

To check out our booking calendar and discuss how we can help you send us an email Skillsbuilder@lloydsbanking.com and we'll send by return an invite to our Tuesday drop in calls 8am to 9am every week

Last year we worked with over 110,000 young people in support of their careers and prosperous future. It can never be enough.

Guided by our partners we will use some planning principles for prioritizing bookings.

1

We're seeking transformational and generational change

This means that: we will give priority to schools seeking to build a ladder of consistent experiences, starting early and building progressively across a child's time at school.

2

Integration of careers and curriculum leads to better outcomes

This means that: we will give priority to schools keen to explore with us, ways to achieve a deeper integration between careers and curriculum teaching.

3

How we can support you may vary based on where you're based

This means that: we will have propositions for every part of the UK, with some reserved for schools closest to our core hub locations

4

Our propositions are free to all schools, but use them responsibly

This means that: we treat what we do as an investment. Like any responsible investor we'll want to know how the request fits with your wider careers plan, how you plan to measure and maximise the outcome and that it has buy-in across the leadership team, including curriculum and scheduling.

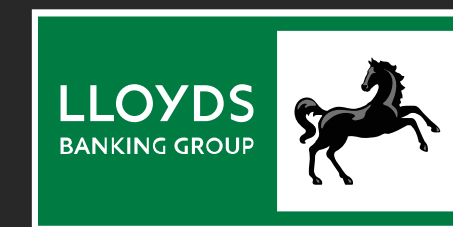


Mission

Building essential skills

Enabling every child to build the essential skills to succeed

02



Skillsbuilder experiences

1 Imaginative Inventors

- Developing **speaking, listening, creativity**
- Students take part in an interactive creativity session to help Lloyds Banking Group consider and reduce its environmental footprint and promote sustainable practice

1-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

2 Recruitment Race

- Developing **speaking, problem solving, teamwork**
- Students take on the role of hiring leads for Lloyds Banking Group experiencing the recruitment cycle from the employer perspective, trying their hand at selection and interviewing

2-5 KS In-class Co-deliver Virtual 60-90 mins 30-120 students All year high availability

3 Crime-fighters

- Developing **problem solving, teamwork, aiming high**
- Students experience the world of LBG's fraud investigators, aided by Detective Justin Case, solving & preventing a case of money-muling financial crime

2-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

Why

- Essential skills underpin every job in the UK
- Research shows essential skills leads to;
 - £4,600 increased annual earnings
 - 25-50% reduced likelihood of unemployment
 - £22bn potential value to the UK economy
- 91% of young people see the essential skills as key to being successfully recruited



Skillsbuilder experiences

Me @ 23

4

2

- Developing **creativity, staying positive, aiming high**
- Students envisage their future selves at age 23, how their lives might be, the finances to fund that lifestyle and how aspirations align with career choices

4-5 KS In-class Co-deliver Virtual 60-90 mins 30-120 students All year high availability

Engineer the Future

5

2

- Developing **problem solving, creativity, leadership**
- Students experience the process of research, ideation & creation of a new customer proposition and app to help teenagers with their money

3-5 KS In-class Co-deliver Virtual 60-90 mins 30-350 students All year high availability

Assessment Centre Simulation

6

3

- Developing **all eight essential skills**
- Through four engaging activities. Students will have the chance to practise their interview technique, negotiation strategies, goal setting and reflection as they try out typical assessment centre tasks

4-5 KS In-class Campus 1 day 40-60 students All year limited availability

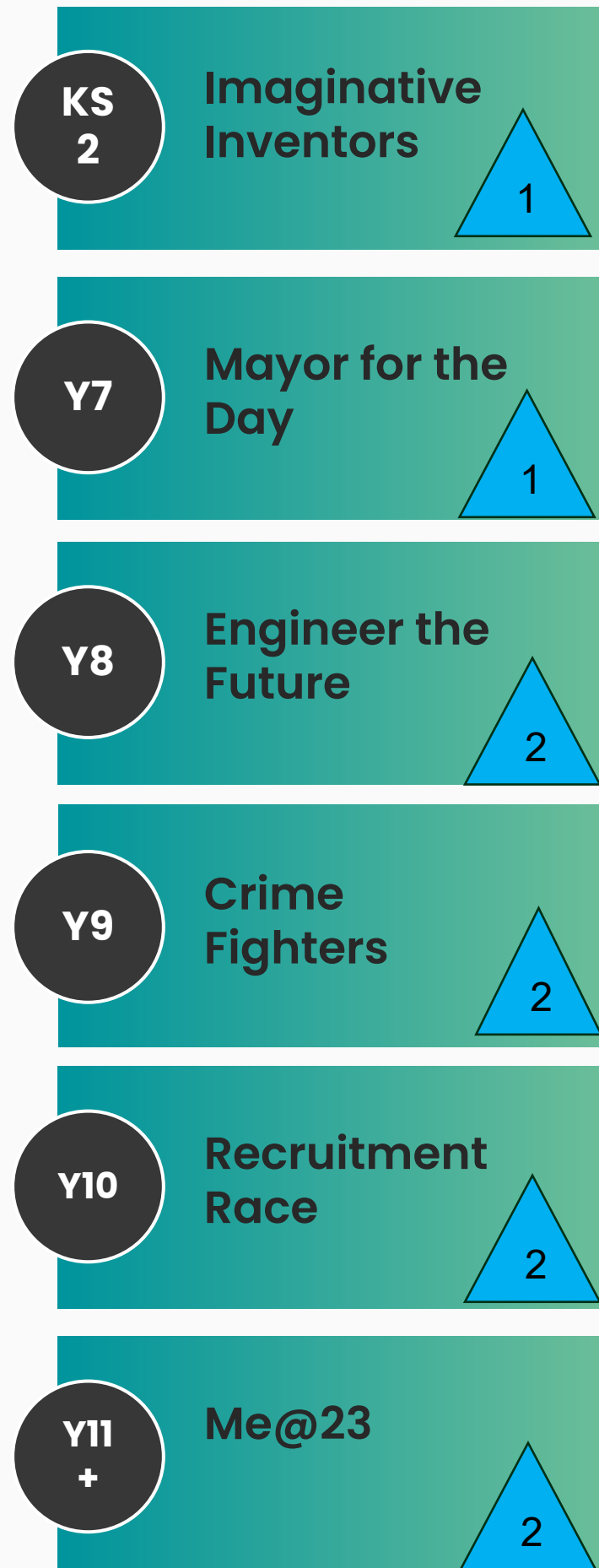
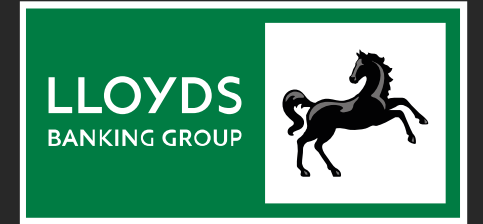
* Campus sites for Skillsbuilder Assessment Centre are Bristol, Leeds, Manchester, Edinburgh & London

How

- Delivered by trained LBG colleagues
- Flexible duration to align with timetable
- In-class, co-deliver & virtual formats
- Free of charge. Open to all schools
- KS1 through to KS5
- Year-round delivery
- High-capacity experiences



Skill Stacking



- **creativity, speaking, listening**

- Students work in teams on creative concepts to drive greater sustainability and use of scarce resources for Lloyds Banking Group

- **creativity, speaking, teamwork**

- Students work in teams examining issues affecting young people in their locality and creative policies to build stronger, safer communities

- **problem solving, creativity, leadership**

- Students experience the process of research, ideation & creation of a new customer proposition and app to help teenagers manage money better

- **problem solving, staying positive, aiming high**

- Students experience the world of LBG's fraud investigators, aided by Detective Justin Case, solving & preventing a case of money-muling financial crime

- **speaking, problem solving, teamwork**

- Students learn about recruitment and hiring, trying their hand at being a hiring manager for Lloyds Banking Group

- **Creativity, staying positive, aiming high**

- Students envisage their future selves at age 23, how their lives might be, the finances to fund that lifestyle and how aspirations align with career choices

What is Skill Stacking

- The Skillsbuilder framework has eight skills each with fifteen steps to mastery
- Skill stacking sees students undertake an age appropriate Skillsbuilder experience from Y6 through to Y13
- This enables Skillsbuilder skills to be developed incrementally over time, normalised in language and move students closer to employer expectations as they approach school leaving age





Whole school Skillsbuilder Days

Period

1

Mayor for the Day – Year 7s

- **creativity, speaking, teamwork**
- Students work in teams examining civic & societal issues affecting young people in their locality and creative policies to build stronger, safer communities

2

Crime Fighters – Year 9s

- **problem solving, staying positive, aiming high**
- Students experience the world of LBG’s fraud investigators, aided by Detective Justin Case, solving & preventing a case of money mules and financial crime

3

Recruitment Race – Year 10s

- **speaking, problem solving, teamwork**
- Students learn about recruitment and hiring, trying their hand at being a hiring manager for Lloyds Banking Group

4

Me@23
Year 11, 12 or 13

- **Creativity, staying positive, aiming high**
- Students envisage their future selves at age 23, how their lives might be, the finances to fund that lifestyle and how aspirations align with career choices

5

Engineer the Future

- **problem solving, creativity, leadership**
- Students experience the process of research, ideation & creation of a new customer proposition and app to help teenagers manage money better

Skillsbuilder Days

- Skillsbuilder Days are whole school “take-overs” with five year groups completing Skillsbuilder experiences in a single day.
- For example: in a five period school day, five year groups would each have their Skillsbuilder experience delivered in classrooms by Lloyds, enabling many students to experience Skillsbuilding in a single day.



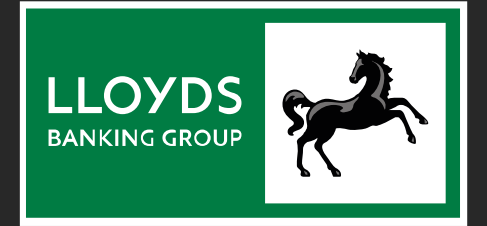
Mission

Navigating careers

*"The only way to do great work, is to love
what you do" – Steve Jobs*

03

Skills Safaris



1 What it is

1

- Re-inventing the traditional careers fair to **improve interaction and value for students and employers**
- In our research students tended to leave careers fairs having not spoken to viable employers because they were too nervous, discouraged by peers, lacked a conversation starter or pre-judged the types of roles on offer at a company and what they might be suitable for.

2 How it works

- Simple **no-tech** conversation enablers
- Each student has a skills card based on the Skillsbuilder Universal Framework
- They are tasked with exploring employer presentations to find people and roles where the essential skills are practiced
- A simple prize for students that complete and find all 24 skills drives interaction

3 Effort and costs

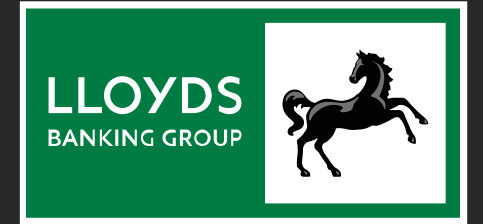
- Simple **low cost – high benefit**
- The only costs are repro and a pack of pre-inked stamps < £10
- The value – a three-fold increase in student interaction, happier employers and a more attractive proposition to encourage employers to support your Safari
- All materials for repro, including briefings for students, facilitators and employers are provided to you free of charge, by Lloyds Banking Group

Careers Fairs need reinventing

- Research with students showed us many find careers fairs overwhelming, noisy and many lack confidence to engage with employers at an individual level
- The Skill Safari model achieves 3x the number of meaningful conversations and is our preferred model if you're asking us to come to your careers fair
- We'll even give you all the repro files you need, for free



Tech for Everything Assemblies



1 What it is

1

- Designed with **Tech She Can**
- Assemblies are particularly written for students in years 7 and 8, in early transition to secondary school to widen horizons and prepare students for jobs that don't yet exist, but a world of work continuously driven by tech advancements.
- Live assemblies last 20 minutes delivered to large cohorts of children in an assembly setting

2 Topics covered

- Start with **what you know**
- Assemblies are organised around subject groupings – designed to show students real working examples of how technology is changing and creating new career pathways.
- Assembly 1, Tech for English, Language, Music, Arts & Drama
- Assembly 2, Tech for Geography, Science, Computing & Design
- Assembly 3, Tech for Maths, PE, History, RE & Citizenship

3 Delivery options

- Delivery options**
- Live stream
- Utilise replay functionality on a different date
- Incorporate material within a live presentation from Lloyds Banking Group

Designed for KS3

- As the UK economy transitions to one where tech & data permeates almost all roles, we've designed Tech for Everything assemblies to inspire younger students to consider the wide range of careers where technology is used.
- These are delivered as live assemblies, available as assembly resource or can be booked with a Lloyds speaker



LIVE assemblies: last 20-25 minutes and are delivered online to large groups of children in a hall setting.



Assembly 1: Technology for English, Languages, Music, Arts, and Drama – **Launching March 2025**



Assembly 2: Technology for Geography, Science, Computing and Design – **Launching June 2025**



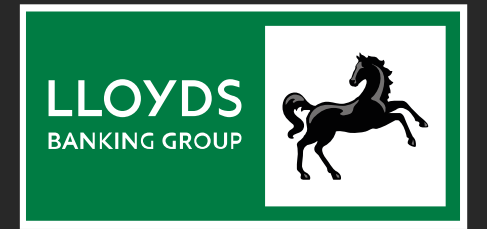
Assembly 3: Technology for Maths, P.E., History, R.E. and Citizenship – **Launching September 2025** (as students move to Year 8)

[Register here](#)



tech
she
can;

Careers Live



1 What it is

2

- The careers fair **that comes to you**
- Every month we take a career space and bring industry experts, training providers & apprentices together to look more closely at where the profession is heading, what skills you need, the training on offer, what's the job like and where might it lead to
- Hosted by LBG apprentices, students can interact and get questions answered

2 How it works

▪ 5pm, 1st Tuesday every month on zoom & youtube

- Students can register through Imagine What's Next to join the live audience
- Or watch on Lloyds Early Careers YouTube channel live or on replay
- Careers leads can use all the material to support advice & guidance
- Option to live-stream from school as a combined in-person & online event

3 What's explored

▪ What we've covered in 3 years of live streaming

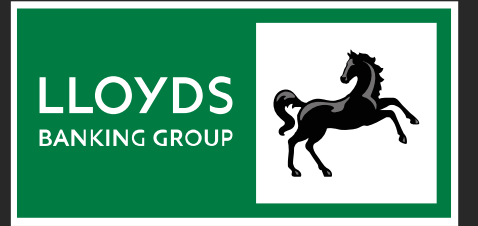
- Careers in; finance, accountancy, risk, audit, human resources, project management, technology engineering, software development, devops, quality engineering, data science, AI, data analytics
- Careers for creatives, How to find a job you love, How to find an apprenticeship, How to handle difficult messages

Why create Careers Live?

- Research with students showed us many students and particularly those from lower socio-economic backgrounds know;
 - the world of work is changing
 - new opportunities are emerging
 - there are many more training options
- Careers Live creates access for students from every background to the experts and apprentices in fields that interest them



Skills Fest



1 What it is

2

2 How it works

3 What's explored

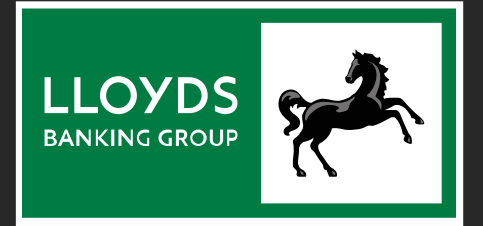
- Our touring **festival of skillsbuilding**
- Four times a year we throw open the doors of our largest hub sites across the UK and invite in 400 students, parents & educators to come, explore how the world of work has changed and develop some of the key skills we need at Lloyds Banking Group.
- Autumn 2025 Skillsfests will tour in Bristol, London, Leeds, Edinburgh.
- Spring 2026 Skillsfests will tour in Bristol, Leeds, Edinburgh & Birmingham in National Apprenticeship Week
- **Look inside Lloyds Banking Group**
- We love live-streaming but sometimes nothing beats walking through the door and experiencing the workplace for real.
- In each Skillsfest there's the opportunity to learn more about apprenticeships and graduate routes into Lloyds, what we're looking for and try your hand at some of the roles we have to offer
- **Experience the future**
- Our line-up changes each time. So far guests have taken part in interactive workshops with apprentices and some of our partner universities to explore how apprenticeships work for real.
- The lineup of experiences changes every time so you can come back to Skillsfest over and over and never get the same experience.
- In Autumn 2025 students will be exploring social engineering and how it plays a part in fraud and economic crime. They will also be learning about commercial product development, building a consumer service app or website.

What is Skill Fest?

- Skills Fest takes place at one of our major locations in the UK each quarter
- They are open to educators, students and parents offering a chance to see inside Lloyds Banking Group, learn more of what we offer and are looking for from the next generation of colleagues that come to join us



Faster Forwards platform



1 What it is

2

- Our platform **that grows with you**
- Open to students from year 10 onwards, Imagine What's Next grows with each student, aligning content with where they are on their school journey
- Inside the platform are learning and training resources, access to all our events and seminars, early notification of vacancies and opportunities including work experience and over 120 apprentice mentors and experts.

2 How it works

All you need to Imagine What's Next

- Registration takes under five minutes, membership is free and IWN is the best way to learn all about Lloyds Banking Group
- Over 120 mentors are available on the platform to answer student questions, explain what is involved in different roles, how apprentices got into their profession, what the training is like, where next after an apprenticeship etc

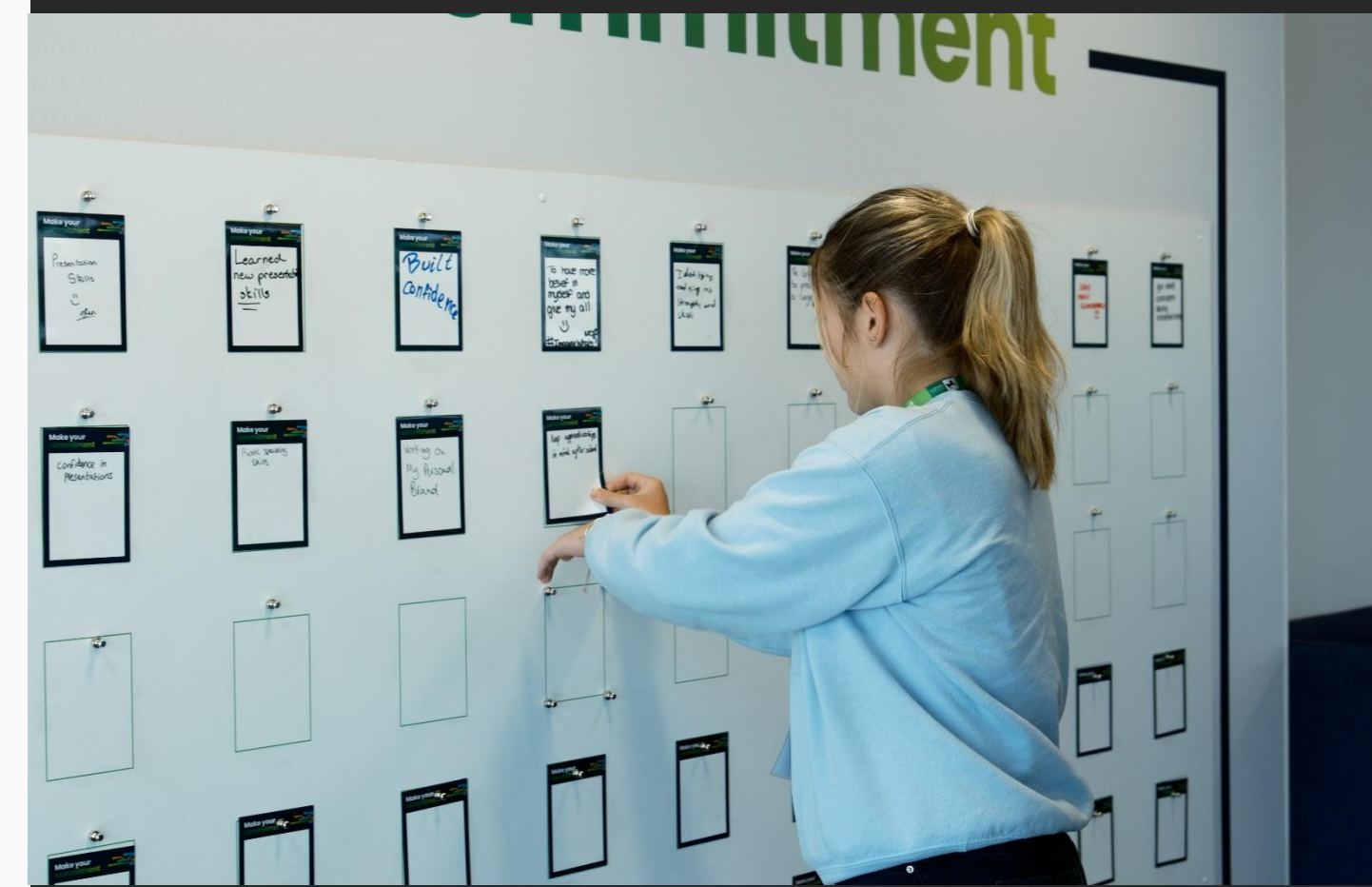
3 To sign up

Visit this link

- Students, parents and educators can all sign up to Imagine What's Next
- [Lloyds Banking Group - Connectr](#)

Why did we build this?

- We know that students' needs change from year 10 to year 13, from exploring who I am, to learning the craft to land that apprenticeship
- Imagine What's Next platform grows with students, content aligns to their age and grants access to learning resources, work experience, vacancies and over 120 apprentice mentors





Mission

**Experience
the
workplace**

*"The only source of knowledge is
experience" – Albert Einstein*

04

Summary of work experiences

Each year around 6,000 students participate in our range of work experience products. Here is a summary of the options available to you. Our guidance is book early.



Workplace encounters

- Half day experience
- 60 student capacity
- Minimum year 9. Maximum year 13
- Duration 2.5 hours
- Total capacity in a day 120 students
- Block booked by school on behalf of students
- equalex phase 2

1 day experience

- **Choice of:**
- Employability skills
- Workplace etiquette
- Application process support
- Assessment Centre simulation
- Specialist & technical skill development
- Block booked by school on behalf of students
- Direct student booking for virtual events
- Capacity 60 at Lloyds, 360 in school. 3000 virtual.
- Minimum year 9. Maximum year 13.
- Delivered in school, on Lloyds site & Virtual

2 day experience

- Employability
- Strengths, Values & Skills
- Business Skills
- Hands on business simulation
- Block booked by school on behalf of students
- 360 in school.
- Minimum year 9. Maximum year 13.
- Delivered in school, on Lloyds site & Virtual

3 day experience

- Combines 2 day experience plus choice from the 1 day experience menu
- Block booked by school on behalf of students
- Delivered at Lloyds campus sites
- 60 student capacity
- Minimum year 10. Maximum year 13.
- Individual student application required
- This experience will also run during school holidays – students can apply directly through ConnectR
- This experience may also run in “sandwich” format with day 2 delivered virtually

Reinventing work experience

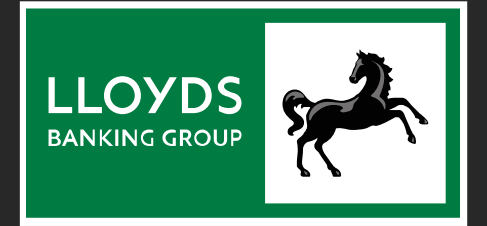
- This year we’ve created a menu of different experiences designed to allow students to combine time with Lloyds and other employers to widen horizons further.
- We’re utilising a combination of in person and virtual experiences to increase capacity and students we can reach



“Thank you for coming to our school to deliver such a large endeavour. It was really successful, and I have been stopped a number times by staff saying how much they enjoyed it. Whilst the students are our target the staff have also benefitted and as we move to a place where all staff feel involved in careers education, I see this as a key step”
SLT Careers Lead, Yorkshire

Skillsbuilder “big day of skillsbuilding” – 1100 students across five-year groups

Investigate and Explore



1

3-5

KS



On campus

Workplace encounters

- **Workplace encounters**
- 140 minutes, Y9+ 60 students at each event, booked by schools on behalf of a cohort of students
- These short experiences offer structured experience of the workplace, a tour of one of our campus locations, a Skillsbuilder experience and networking / round table with apprentices or graduates.
- Bristol, Leeds, Edinburgh, Manchester, London & Halifax
- **How to book** Each of our campus sites has capacity to host schools on two Fridays each month. Two experiences can be arranged in a single day creating maximum capacity of 120 students. Attend our drop in call to check availability.

2

3-5

KS

In class
Campus
Virtual

1 day experience

- **1 day experience**
- In our 1 day experience students discover and develop strengths, skills, values, employability craft and a sandbox simulation task to develop their commercial and presentation skills with self-reflection and structured feedback
- **In school:** we can deliver this experience to multiple classrooms in schools within a reasonable distance of our core sites listed below. This model allows all students in a single year group to participate in the experience.
- **On campus:** we can host up to 60 students Bristol, Leeds, Edinburgh, London, Manchester and Halifax.
- **Virtual:** this format will also be offered as a Virtual experience across the year including school holidays
- **How to book.** In school delivery is booked by schools on behalf of students – attend our drop in call to check availability. Students will apply directly on a non-competitive basis for spaces on Campus and Virtual experiences

Reinventing work experience

- This year we've created a menu of different experiences designed to allow students to combine time with Lloyds and other employers to widen horizons further.
- We're utilising a combination of in person and virtual experiences to increase capacity and students we can reach

“Thank you for coming to our school to deliver such a large endeavour. It was really successful, and I have been stopped a number times by staff saying how much they enjoyed it. Whilst the students are our target the staff have also benefitted and as we move to a place where all staff feel involved in careers education, I see this as a key step”
SLT Careers Lead, Yorkshire

Skillsbuilder “big day of skillsbuilding” – 1100 students across five-year groups

Apply and demonstrate

3



3

4-5

KS



Campus

2 day experiences

- Our two day experiences covers strengths, skills, values and helping students build a confident sense of what they bring to the workplace
- It then builds core business craft, speaking, listening, influencing – presentation skills and critical analysis
- It incorporates two core business simulations for hands on demonstration, teamwork, leadership and providing students with developmental feedback
- This is delivered at our campus sites or as an in school experience
- How to book:** places are block booked on behalf of students by their school

4

4-5

KS



Hybrid

3 day work experience

- 3 day work experience comprises all elements of the 2 day experience plus one of our 1 day experiences – for example specialist skills or additional support in application craft
- This experience will be provided from our campus sites. At certain times of the year some events may run with day 2 as a virtual component
- How to book:** students apply directly for places. We expect to release capacity and the application form from 1st October 2025. Eligibility is year groups 10-13.

Reinventing work experience

- Our busiest period for work experience requests are terms 5 & 6
- This year we will provide additional capacity in school holidays and in terms 1-4 to offset the traditional summer peak



Apply and demonstrate



5

4-5

KS

Virtual
In school

Workplace etiquette

- One of our most popular products, workplace etiquette demystifies many of the questions students have about the transition from school to work.
- From how you're expected to speak, language and tone of writing, through to building a professional identity.
- This experience can be delivered in school and as a virtual event
- **How to book** In school delivery is booked by schools on behalf of students – attend our drop in call to check availability. Students will apply directly on a non-competitive basis for spaces on Virtual experiences

6

4-5

KS



Virtual

Forage job sims

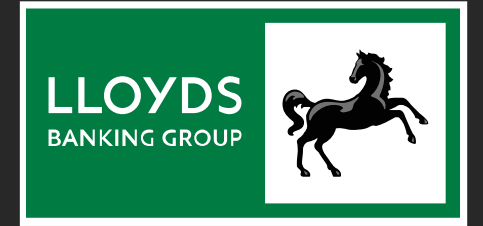
- Increasingly popular amongst US universities, we've worked with Forage to produce a range of self-paced job simulations in tech and data subjects.
- These are ideal for students curious about careers in tech and data wishing to learn, apply and demonstrate knowledge, test that knowledge.
- Each simulation provides a certificate of skills developed
- The Forage platform will provide assessment and formative feedback

Reinventing work experience

- Our busiest period for work experience requests are terms 5 & 6
- Our flexible ways of offering students experiences of the workplace is designed to allow schools to plan and spread demand across the year, particularly terms 1, 2 and 3 where historically demand has been low



Application Masterclass



1

Elements covered

- **Contents of Application Masterclass**
- Strength, values and superpowers
- Developing & articulating your brand
- How recruitment & the cycle works
- CVs, application forms & initial selection process
- Interview skills & assessment structures
 - Situational, competency & negative question techniques
- Specific recruitment techniques – psychometrics, video interviews

2

Time duration

- **Time duration**
- Typically, this event takes 3-4 hours run time and is due to level of interactivity it is best delivered to student cohorts up to 45. This isn't a hard and fast rule, but our experience balancing capacity and value for students

3

Capacity

- **Capacity**
- Ideal group size if 45 – this experience runs for KS4 and KS5.
- This can run at our Campus site but works well delivered on school sites.

Understanding the Application Process

- The UCAS processes for applying to university are well known and understood. Applying for an apprenticeship is quite different with students experiencing recruitment processes for the first time.
- This experience aims to help students see “behind the curtain” of recruitment to be better prepared, more confident and less fearful of the experience.



Assessment centre day



1

Elements covered

- **Contents of Assessment Centre day**
- Welcomes
- Understanding powers and superpowers
- Developing & articulating your brand
- CVs, application forms & initial selection process
- Interview skills & assessment structures
 - Situational, competency & negative question techniques
- Critical analysis & data analysis tasks
- Group collaboration & individual contributor tasks

2

Time duration

- **Time duration**
- Typically, this event runs over five hours, akin to real-world assessment centres and reflective of the stamina and consistent focus required at an assessment centre

3

Capacity

- **Capacity**
- Typical group size is 45 – this experience runs for KS4 and KS5.
- This experience can be delivered on our campus sites but works well delivered in school. This experience works best when timing is aligned to the recruitment cycle so for Y12s in terms 5 & 6 and Y13s in terms 1-3.

Understanding the Assessment Process

- This simulates a range of typical devices used in apprenticeship assessments with learning and coaching in technique and application.
- The emphasis is on helping students understand why employers use different devices in assessment centres and practical opportunity to try, learn, reflect and adjust.



T levels



■ Lloyds Banking Group and T levels

- T levels play an important part in vocational training
- To facilitate the work placement element, we currently work with ten regional partner colleges, close to locations that can fully support the Digital T level standard
- We one of the largest providers of paid T level placements with a positive track record of students then progressing into apprenticeship positions

■ 2025 / 2026 partner colleges

- We do not envisage adding further partner colleges to our roster in this academic year

■ Helping students & parents understand T levels

- Given T levels are new, understandably students and parents have technical questions but also want reassurance and a practical understanding of the journey
- With a number of apprentices now working for Lloyds Banking Group having grown through the T level journey, we can help you, help students and parents understand the power of this qualification and pathway

1 Our approach to T levels

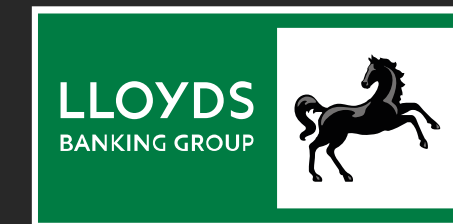
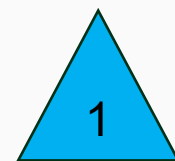
2 Partner colleges

3 How can we support schools

Where we deliver T levels



Tech Assemblies



1 What it is

- Designed with **Tech She Can**
- Assemblies are particularly written for students in years 7 and 8, in early transition to secondary school to widen horizons and prepare students for jobs that don't yet exist, but a world of work continuously driven by tech advancements.
- Live assemblies last 20 minutes delivered to large cohorts of children in an assembly setting

2 Topics covered

- Start with **what you know**
- Assemblies are organised around subject groupings – designed to show students real working examples of how technology is changing and creating new career pathways.
- Assembly 1, launching March 25 Tech for English, Language, Music, Arts & Drama
- Assembly 2, launching June 25 Tech for Geography, Science, Computing & Design
- Assembly 3, launching Sep 25 Tech for Maths, PE, History, RE & Citizenship

3 Delivery options

- Delivery options**
- Live stream
- Utilise replay functionality on a different date
- Incorporate material within a live presentation from Lloyds Banking Group

Designed for KS3

- As the UK economy transitions to one where tech & data permeates almost all roles, we've designed Tech for Everything assemblies to inspire younger students to consider the wide range of careers where technology is used.
- These are delivered as live assemblies, available as assembly resource or can be booked with a Lloyds speaker

LIVE assemblies: last 20-25 minutes and are delivered online to large groups of children in a hall setting.



Assembly 1: Technology for English, Languages, Music, Arts, and Drama – Launching March 2025



Assembly 2: Technology for Geography, Science, Computing and Design – Launching June 2025



Assembly 3: Technology for Maths, P.E., History, R.E. and Citizenship – Launching September 2025 (as students move to Year 8)

[Register here](#)



tech
she
can;

Practicalities

Making it happen

05

How we deliver

We flex our method of delivery based on:

- How close is your school to our campus sites which are Bristol, Leeds, Halifax, Manchester, Edinburgh and London
- Where are we actively recruiting and creating pathways into Lloyds
- The size of our colleague population we can call upon to volunteer and support an experience

We then translate all this into three styles of delivery balancing practicality, outcomes and cost of delivery

We give priority to schools working with us on multi-year skills-based interventions

On campus

Campus based events normally have a working capacity of 45 to 60 students.

Campus sites able to host students are Bristol, Leeds, Halifax, Manchester, Edinburgh & London.

We will provide lunch for multi-day student events. Students are expected to make their own way to and from our venue..

In school

We use a range of methods for school delivery

In person large group experiences for example an assembly will be led and run by LBG colleagues

In person multi-class experiences we live-stream content into multiple classes including entire year groups, with an LBG colleague in each room to facilitate activities

Co-delivery multi-class experiences we live-stream content into multiple classes including entire year groups, constructing the event so that classroom teachers facilitate activities and we lead the content.

Virtual & big events

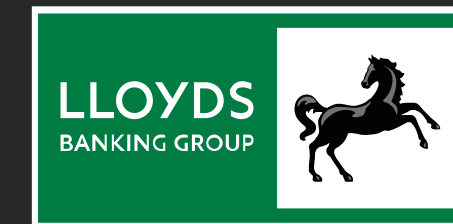
Virtual events form part of our offering because we can reach more students in more locations of the UK.

Virtual work experience can be reserved by a single school or you can reserve capacity on one of our regular events.

Live streamed events such as Lloyds Careers Live are normally scheduled outside regular school time or additionally run in holidays extending reach and opportunity

Big events such as Skillsfest run on Campus sites normally at weekends or in holiday periods providing additional opportunities for students and parents

Meet the small but mighty team



Building the next generation of talent

- We're super approachable – every school is unique, but we see lots of solutions to the common challenges you face. We're really happy to talk. Just join our drop in calls that happen every Tuesday
- We might be a small team but we're backed by 10 years of expertise in apprenticeships, decades of experience in graduate hiring, technical specialists, experts in recruitment and assessment and learning specialists

Ian Browne



▪ Dream it, build it

- Ian's been leading Lloyds youth and school engagement for the past three years.
- Named Early Careers Professional of the Year in GTIs Target Job Awards, Ian brings a wealth of sector experience inside and outside Lloyds to create many of our propositions and experiences
- <https://www.linkedin.com/in/ianbrowne-uk>

Mark Bryant



▪ The engine room

- Mark is our master scheduler, an expert in automation and our wizard at co-ordinating schools, volunteers, trainers, students, kit and logistics so that everything is where it needs to be
- Mark is based in Cheshire and our go-to person to tell us if we can squeeze in just one more activity



Making it happen

Every school is different so we're happy to talk about your careers plan and how we can help you deliver on it. We have open drop-in calls on Tuesday mornings making it easy for you to reach us, discuss your needs and book in experiences for you

Plan

Join one of our weekly calls to discuss your plans, clarify questions and check availability

Email Skillsbuilder@lloydsbanking.com

And we'll send you meeting links

Book early

Some of our experiences have limited capacity.

Demand is highest in terms 5 & 6 and around National Apprenticeship & National Careers week.

Outside those times you'll find more choice and wider range of availability

Availability is typically exhausted by April 2026

Deliver

Each experience has its own delivery dynamics which we'll discuss with you alongside important safeguarding considerations.

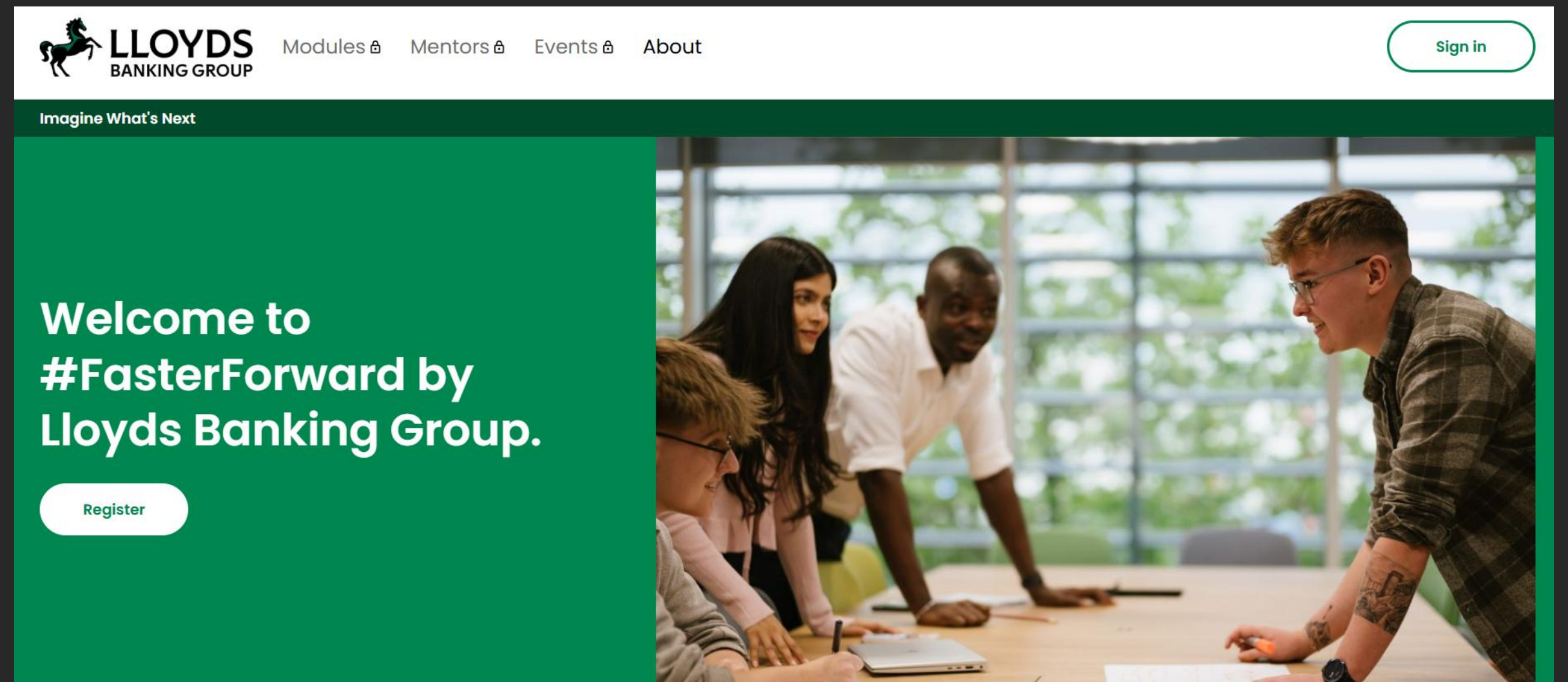
For activities centered around our hub sites in 25/26 these will primarily be **Bristol, Leeds, Halifax, Manchester and Edinburgh. Some limited capacity exists for London.**



Our platform to support:

- Students
- Parents
- Educators
- Careers professionals

Access all our learning, events and mentoring



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